

Avondale Elementary School

Vision

Avondale Elementary will be a recognized leader in public education, meeting the needs of a diverse student population so that every student may reach her or his potential.

Mission

The mission of AvES is to guide and support all students to succeed in a safe, secure, and nurturing environment.

Beliefs

AvES believes all students can succeed in an environment that values diversity, integrity, respect, excellence, compassion, and teamwork.

ACHIEVEMENT  
AND GROWTH

- Increase the number of student proficiency in all academic areas.
- All students and staff will have access to current and vital technology and technology instruction that will aid in academic growth and success.

CLIMATE AND  
CULTURE

- Students in special populations will receive full and equitable support.
- Chronic absenteeism will decrease in 2023-24 from 15% in 22-23
- Student social and emotional needs will be addressed equitably
- Parental and Community Involvement will continue to grow
- Staff members will be given opportunities to grow professionally
- Avondale students will have opportunities to grow creatively, artistically, and athletically.

- Students will receive rigorous, equitable, standards-based instruction utilizing BCS curriculum guides, instructional framework, and other state and local resources.
- Teachers will receive necessary resources to support student proficiency

- Resources will be directed to support students with special education and 504 needs
- Resources will be directed to ensure support of ESL students and families.

Support

- Students will receive targeted support during and after school.
- Resources will be directed to ensure that all students have access to current technology hardware and software
- Resources will be directed to ensure that technology education instruction is implemented

Outcomes

- Incentives will be created for students and classes who exhibit exemplary truancy habits.
- Resources will be directed to help support student SEL
- Restorative practices and PBIS strategies will be implemented to ensure emotional and behavioral support
- Resources will be directed to increase communication between the school and families
- Resources will be directed to support impacting professional development opportunities
- Instructional admin and coaches will utilize the observation feedback cycle to improve classroom instruction
- Resources will be directed to support creative endeavors both during and after the school day.
- Resources will be directed to support artistic growth, both during and after the school day.
- Resources will be directed to support students physical growth and health through athletic activities.

Inputs

- iRead, ACAP data; offline and online assessments

Outputs

- iRead, ACAP data; offline and online assessments
- ACCESS data
- Powerschool SIS data
- Surveys